

Name of the Programme	Bachelor of Social Work
Semester	V
Course Code	BSW-501
Nature of Course	SEC
Course Title	Social Action and Social Movements
Credits	2
Marks	100

Objectives:

- To understand the significance of social action as a method in social work for securing social justice for the disenfranchised and marginalised.
- To develop competencies in using social action and social movement concepts for understanding and responding to the critical social reality
- To gain an overview of social action and social movements organized worldwide.
- To develop skills in the use of various strategies and techniques relevant to social action and movements.

COURSE CONTENTS

Units	Name of the Unit	Contents	L	T	P	Marks
1	Social Action: Concept and Strategies	<ul style="list-style-type: none"> • Meaning, definition, objectives and principles • History of Social Action • Scope of Social Action • Strategies and tactics for Social Action • Role of Social Worker in Social Action 	06	02	-	20
2	Models and Approaches	<ul style="list-style-type: none"> • Models of Social Action • Approaches of Social Action: Non-violence, radical and anti-oppressive • Social Action in Practice: Designing a social action, campaign, Social advocacy, Skills of networking, liasioning. 	06	02	-	20
3	Social Movements in India	<ul style="list-style-type: none"> • Social Movements: Concept, definition, types (old & new), components. • Characteristics of Social Movements ; Contributions of Social Movement in Social Change; 	06	02	-	20

4	Social Movements: Ideology, Theory and Participation	<ul style="list-style-type: none"> • Types of Movements: identity, political assertion and autonomy; • Movement Analysis-Ideology, Structure, leadership, processes and outcomes • Movement participation and non-participation; Framing process in social movement; Social media and mass mobilisation • Theories of social movement 	06	02	-	20
TOTAL CONTACT HOURS			32			80

Note : End Semester Exam : 80 Marks, In Semester 20 Marks (10 In Semester Exam, 5 Presentation, 5 Assignment)

Suggested Readings:

- Pathak, S. 1981 Social Welfare: An Evolutionary and Developmental Perspective, Delhi, MacMillan India.
- Kulkarni, P.D. 1965 Social Policy in India, Bombay, Tata Institute of Social Sciences.
- Kulkarni, P.D. & Nanavatty, M.C 1997 Social Issues in Development, Delhi, Uppal Publications
- Midgale, James 1995 Social Development, Delhi Sage Publications.
- Booth, David 1994 Rethinking Social Development, London, Longman.
- Titmus Richard M. 1974 Social Policy, London, George Allen & Unwin Ltd.
- Chileote, Ronald H. 1984 Theories of Development and Under Development, London, West View Press.
- Singh, R.R 1995 Whither Social Development, New Delhi, ASSWI.
- Bhat K.S. ed, 2008 Towards Social Development, Delhi, Rawat Publications.

Name of the Programme	Bachelor of Social Work
Semester	V
Course Code	BSW-502
Nature of Course	SEC
Course Title	CONCURRENT FIELD WORK AND STUDY TOUR
Credits	6
Marks	100

- Focus of Field Work should be According to Discipline Specific Electives.
- A Study Tour Programme need to be conducted as a Part of Field Work outside Assam. A minimum of 7 Agencies need to be visited.
- Minimum hours for Field work should be 90 hours in the semester.
- Must submit the Reports to concerned Supervisor/Guide.
- Must Conduct IC/GC weekly.
- In Semester = 40 Marks (Report=20, Presentation=20); Viva Voce= 60 Marks

Name of the Programme	Bachelor of Social Work
Semester	V
Course Code	BSW- 503
Nature of Course	DSE
Course Title	Occupational Social Work
Credits	4
Marks	100

OBJECTIVES:

- To understand the concept of occupational social work
- To provide an insight on problems of workforce and the magnitude of those problems
- To understand the statutory working conditions
- To know the emerging issues and concerns for occupational social work

Units	Name of the Unit	Contents	L	T	P	Marks
1	Understanding Occupational Social work	<ul style="list-style-type: none"> • Concept of Occupational social work: history, scope, components, principles. • Concept of work, employment and decent work; issues and concerns of changing profile of work force in organized and unorganized sector. • Indian workers: needs, issues and problems affecting personal and professional life. • changes in the labour policy: effects on work force, trade unions- changing role of trade unions and working class 	12	4	-	20
2	Problems of workers	<ul style="list-style-type: none"> • Problems affecting work life: absenteeism, alcoholism, job insecurity, supervision and safety measures. • Social life of workers and pressure on work life: indebtedness, housing, livelihood, and access to basic services. • Contemporary issues: closure/merger, rationalization and 	12	4	-	20

		automization, casualization, disinvestment and VRS				
3	Working conditions and conditions of work	<ul style="list-style-type: none"> Physical and mechanical environment- provisions of Factories Act. Working conditions and problems at workplace: alienation, monotony, fatigue and boredom amongst organized sector workforce. Accidents: causes, prevention and compensations. Conditions of work: wages, allowances, perks, incentives, leave, holidays. social security measures for organized and unorganized sector 	12	4	-	20
4	Emerging issues and concerns	<ul style="list-style-type: none"> Occupational Social Work: Emerging issues and concerns: issues and concerns of construction workers, agricultural workers, child workers, issues and concerns of women employees, persons with disability and employees on contract basis. Mental health issues at workplace: work life balance. Employee assistance programmes: Nature, scope, philosophy, models, services 	12	4	-	20
TOTAL CONTACT HOURS			64		80	
Note : End Semester Exam : 80 Marks, In Semester 20 Marks (10 In Semester Exam, 5 Presentation, 5 Assignment)						

Suggested Readings:

- Akbas, S. 1983 “Industrial Social Work: Influencing the System at the Workplace.” In Dinerman, M.(Ed.) Social Work in a Turbulent World, Silver Spring, MD: NASW.
- Bargal, D. 1999 The Future Development of Occupational Social Work. New York: The Haworth Press.
- Mor Barak, M.E., Bargal, D. (eds.) 2000 Social Services in the Workplace: Repositioning Occupational Social Work in the New Millennium. New York: The Haworth Press Inc.
- Straussner, S.L.A. 1990 Occupational Social Work Today. New York: The Haworth Press Inc.

Name of the Programme	Bachelor of Social Work
Semester	V
Course Code	BSW- 504
Nature of Course	SDE
Course Title	Social Work with Children
Credits	4
Marks	100

OBJECTIVES:

- To understand the concept of child, child development and child rights
- To gain knowledge about the problems related to children
- To familiarize with policies, programmes and services related to children
- To develop sensitivity and skills of working with children

COURSE CONTENTS

Units	Name of the Unit	Contents	L	T	P	Marks
1	Understanding Child	<ul style="list-style-type: none"> • Definition of child and childhood • Bio-psychosocial needs of children- • Child Development, different stages: Pre-natal Period, Infancy, Toddler, Early Childhood, Middle Childhood, Late Childhood, Early Adolescent; • Child Rights: concept, and importance 	12	4	-	20
2	Children in difficult circumstances	<ul style="list-style-type: none"> • Vulnerable children, Children in conflict with laws and contact with laws. • Children in need of care and protection: Infanticide; Female Feticide; • Street child; Destitute; Abandoned; Orphaned; Sexually abused; Neglected; Violence; Armed conflict; Refugee; Child Marriage; Child Labour; Delinquent; Child trafficking; Natural calamity affected children; Beggary; Child prostitution; • Pornography; War victims; Migrant; Alcoholism; Drug abuse; Adolescent pregnancy; 	12	4	-	20
3	Legal Frame works for Children	<ul style="list-style-type: none"> • Constitutional provisions for children, • Legal provision in relation to feticide, adoption, guardianship, 	12	4	-	20

		<ul style="list-style-type: none"> • Laws related to child marriage, child labour. PoCSO act • National policy on children, U.N convention on Rights of children • Government Programmes related to child welfare and development- ICDS and ICPS • Juvenile Justice (Care and Protection) Act, 2006 				
4	Social Work Interventions and Advocacy	<ul style="list-style-type: none"> • Children as clients; Counselling children, Art therapy, Play Therapy, Behavioural interventions, Cognitive interventions, Social interventions, Community based interventions. Institutional Intervention: Child Line, Child Welfare Committee, Juvenile Justice Board, Special Juvenile Police Units. • Awareness and advocacy on Services for children: Statutory and Non-statutory services: Central Adoption Resource Agency, Reproductive and Child Health Programme, Operation Blackboard; Supportive services: Nutrition Programme for Adolescent Girls (NPAG); Developmental services (for example, non-formal education); Remedial services (for example, residential care, and child guidance clinic); Monitoring and Evaluation of children's Programmes, Skills in advocacy and campaigning for children. 	12	4	-	20
TOTAL CONTACT HOURS			64			80
Note : End Semester Exam : 80 Marks, In Semester 20 Marks (10 In Semester Exam, 5 Presentation, 5 Assignment)						

Suggested Readings:

- Anderson, Per Pistrup. (1997). Child Growth and Nutrition and Developing Countries, Mumbai: Oxford University Press
- Bajpai, Asha .(2006). Child Rights in India, Law, Policy, Practice, Delhi: Oxford University Press
- Chandler, Caroline A. (2008). Early Child Care, USA: Transaction Publishers.
- Cooker, Christian & Lucille Allain. (2008). Social Work with Looked After Children, Gt. Britain: Learning Matters
- Deb, Sibnath. (2006). Children in Agony, New Delhi: Concept Publishing Company.
- Dowd, Nancy E. (2006). Hand Book of Children, Culture & Violence, USA: Sage Publications.
- Kumar, Aravind. (2007). Child Care: Health and Nursing, New Delhi: Mohit Publications.
- Liza, Bingley Miller & Arnon, Bentovim. (2007). Adopted Children and their Families, New York: Routledge Taylor & Francis Group.

CRIMINOLOGY & CORRECTIONAL ADMINISTRATION

NAME OF THE PROGRAMME	BACHELOR OF SOCIAL WORK
SEMESTER	V
COURSE CODE	BSW 505
COURSE TITLE	Criminology and Correctional Administration
NATURE OF THE COURSE	DSE
TOTAL CREDIT	4
MARKS	100

Objectives:

- To understand the basic concepts and changing dimensions of crime
- To learn the legal framework and different legislations related to crime and correctional services
- To develop knowledge and practice skills required for working with people, institutions and systems associated with Criminal Justice Social Work

Unit	Name of the Unit	Contents	L	T	P	Marks
1	Basic Concepts and Theories	Concept of Crime, Causation and its relation to social problems Concept of Criminal and Criminology. Understanding crime statistics; Changing dimensions of crime Correctional services: concept, philosophy and changing perspectives Theories of crime and punishment	1 2	0 4	-	20
2	Types of Crime	Crimes against persons; Crimes against property; Gender crime; Juvenile deviance (children in crime); White collar crime; Organized crime, Occupational crime; Alcoholism, Drug abuse and crime; Technology and crime; Youth deviance, Recent trends of youth crime and deviance (Porn, MMS, date rapes, sexual abuse, cybercrimes, drug peddling, trafficking); Crimes against women and children.	1 2	0 4	-	20
3	Criminal Justice System	Historical overview of the criminal justice system and agencies; The criminal justice system: components, processes and	1 2	0 4	-	20

		perspectives The criminal justice system – Police, prosecution, Judiciary and correctional institutions; The Legal framework – Indian Penal Code, Code of Criminal Procedure and Evidence Act; the Police Act, the Prisons Act, Types of prisons and prison programmes				
4	Correctional services	Prisons, Observation Homes, Children Homes Special Homes, Beggar Homes, Rescue Homes, Drop-in-shelters Short stay Homes, Protective homes, half way homes, De-addiction Centres Probation and Parole Community correction programmes: Role of police, judiciary and voluntary organizations Community based programmes: Adoption, foster care, sponsorship, child guidance, family counselling, crisis intervention centres, helplines, neighbourhood and mutual help groups After care, intensive after care, reintegration and follow up.	1 2	0 4	-	20
TOTAL CONTACT HOURS			64			60
Note : End Semester Exam : 80 Marks, In Semester 20 Marks (10 In Semester Exam, 5 Presentation, 5 Assignment)						

Suggested Readings

- Alder, F., Mueller., & Laufer, W. (2007). Criminology. New York: McGraw Hill
- Chakrabarti, N.K. (ed.) (1999). Institutional Corrections in the Administration of Criminal Justice. New Delhi: Deep & Deep Publications.
- Devasia, V.V. (1992). Criminology, Victimology and Corrections. New Delhi: Ashish Publishing House.
- Gaur, K.D. (2002). Criminal Law, Criminology and Criminal Administration. New Delhi: Deep and Deep Publications.
- Kumari, V. (2004). Juvenile Justice in India: From Welfare to Rights. New Delhi: Oxford University Press.
- Tandon, S.L. (1990). Probation: A New Perspective. Reliance Publishing, New Delhi.
- Valier, C. (2001) Theories of Crime and Punishment. Essex: Longman.

Name of the Programme	Bachelor of Social Work
Semester	V
Course Code	BSW- 506
Nature of Course	General Elective
Course Title	Development Communication
Credits	2
Marks	100

Objectives:

- To understand the concept of communication in the context of development
- To understand the concept and fundamental of developments in the context of approaches in development communication
- To acquire skills and enhance the capacities for effective communication
- Application of development communication tools in practice.
- To develop abilities in using innovative and participatory communication media for development

COURSE CONTENTS

Units	Name of the Unit	Contents	L	T	P	Marks
1	Understanding Communication	<ul style="list-style-type: none"> • Communication: concept, principles and its significance; • Process of Communication; • Forms of communication: Verbal, non-verbal and written; Barriers to communication; role of communication planner; training for effective communication of development functionaries; communication competencies to work in diverse settings 	6	2	-	20
2	Development Communication	<ul style="list-style-type: none"> • Development Communication: meaning, definition, • strategies in development communication; • Barriers to development communication (Social, cultural and economic); development communication policy: strategies and action plans. 	6	2	-	20
3	Media for Effective	<ul style="list-style-type: none"> • Information, Education and Communication - types, relevance, 	6	2	-	20

	Communication	<p>effective usage</p> <ul style="list-style-type: none"> • Group Media: Concept, manufacture and use of different media for a campaign - photos, posters, puppets, flash cards, street play; • Electronic Media: strengths and limitations of internet as a tool for development, use of social networking; Social networking: Face book, twitter, Blog, Websites and emails; Folk Media: Definition, types, problems faced in using folk media; 				
4	Mass Communication for Development	<ul style="list-style-type: none"> • Print Media - News papers, Magazines and Journals: strengths, limitations and effectiveness of each medium • Audio- Visual Media - Radio, Advertisements, TV and Cinema: analysis of strengths and limitations of each medium as a tool for development • Songs and Drama Division: Prasar Bharti, Community radio, attitudes and values conveyed by advertisements and TV programs, appeals used in advertisements, social relevance of advertisements, Propaganda, Gossip, public opinion, and role of mass communication in social Change; Media ethics, 	6	2	-	20
TOTAL CONTACT HOURS			32			80
<p>Note : End Semester Exam : 80 Marks, In Semester 20 Marks (10 In Semester Exam, 5 Presentation, 5 Assignment)</p>						

Suggested Readings:

- Kumar,K. 2004, Mass Communication in India, Jaico Publishing House, Mumbai
- Mody, Bella, 1991, Designing Messages for Development Communication: An Audience Participation Based Approach, Sage Publications, New Delhi
- Bhatnagar, P, 2008, Verbal and Nonverbal Communication, Rajat Publications
- Hoppe, Michael.H, 2006 Active Listening: Improve your ability and, lead Strategies, Atlantic,
- Narula, Uma, 2006, Handbook of Communication: Models, Perspective, Strategies, Atlantic
- Singh, Surendra, 2003, Communication in Organisations' Bharat Book Co Lucknow
- Sinha, Mosam, 2011, Verbal and Nonverbal Communication. Pointer Publishers

Name of the Programme	Bachelor of Social Work
Semester	V
Course Code	BSW-507
Nature of Course	General Elective
Course Title	Economic Concepts for Social Work
Credits	2
Marks	100

Objectives:

- Understand the basic economic concepts, Principles, theories & its application in Social Work Profession
- Understand and Analyse economic Problems with Social Work Perspectives

COURSE CONTENTS

Units	Name of the Unit	Contents	L	T	P	Marks
1	Basic Concepts	<ul style="list-style-type: none"> • Meaning, Definition of Economics and concepts of Social Work • Economic Process- Production, Distribution, Demand & Supply • Liberalization, Privatization and Globalization 	6	2	-	20
2	Economic Problems	<ul style="list-style-type: none"> • Poverty, Unemployment, Inflation and Over-population • Programmes for Alleviation of poverty and unemployment • Economic problems in North-East India 	6	2	-	20
3	Economic System	<ul style="list-style-type: none"> • Capitalism, Socialism, Mixed Economic. • Features, advantages and disadvantages • Concepts of Economic Growth and Development 	6	2	-	20
4	Indian Economy	<ul style="list-style-type: none"> • Features since Independence • Five Year Plans, NITI Aayog • Human Development Index 	6	2	-	20
TOTAL CONTACT HOURS			32			80
Note : End Semester Exam : 80 Marks, In Semester 20 Marks (10 In Semester Exam, 5 Presentation, 5 Assignment)						

Suggested reading:

1. Advanced economic theory: Misra&Puri
2. Development & Underdevelopment - *The political economy of global inequity*: Mitchell A Seligson & John T Passe Smith
3. Indian economy- Problems of development & planning; A N Agarwal
4. India's economic reforms & development: A Vaidyanathan
5. Indian economy towards the 21st century: Surendra J Patel
6. Indian Economy: Dutta and Sundharam (2012), S. Chand and Company, New Delhi
7. <https://niti.gov.in>