

Name of the Programme	Bachelor of Social Work
Semester	VI
Course Code	BSW-601
Nature of Course	SEC
Course Title	Health System and Services
Credits	2
Marks	100

Objectives:

- To understand the concept of health and health system in India
- To develop skills for social work intervention in the field of health
- To learn the critical issues pertaining to healthcare services and programmes.
- To gain knowledge of health programmes in Indian context

COURSE CONTENTS

Units	Name of the Unit	Contents	L	T	P	Marks
1	Understanding Health	<ul style="list-style-type: none"> • Health: Concept of health • Physical, mental and community health • Indicators of health • Changing concept of public health • Health scenario of India: epidemiology and aetiology of major communicable and non - communicable diseases. 	6	2	-	20
2	Health care and Social work	<ul style="list-style-type: none"> • Historical evolution of social work practice in health settings • Community based social work approaches to prevention of diseases and promotion of health • Domains of social work practice in institutional health services: behaviour change communication, social assistance, social support strategies, problems of treatment adherence, counselling and 	6	2	-	20

		rehabilitation, hospice and palliative care.				
3	Healthcare Services	<ul style="list-style-type: none"> • Structure of healthcare services in India: primary, secondary, tertiary level healthcare structure, issues of availability, affordability and accessibility of healthcare services and their functions; • Post Alma Ata declaration initiatives in India; • Health extension and community outreach services, designing, implementing and monitoring of community health programmes, facilitating intersectoral collaboration, influencing community attitudes and health behaviours 	6	2	-	20
4	Health Programmes in India	<ul style="list-style-type: none"> • Health Planning and policy: National health policy, 2017, National Health Mission with focus on RCH and NCD, ASHA Network. • Health Statistics: HMIS, NFHS, SRS, Census and Health Planning over five year plans; • Public-private participation and collaboration in health care: Role of NGO and private sector in health care, Quality in health service delivery-NABH and other accreditation, Infection prevention and waste management; importance of supply chain management, understanding demography and health insurance. 	6	2	-	20
TOTAL CONTACT HOURS				32		80

Note : End Semester Exam : 80 Marks, In Semester 20 Marks (10 In Semester Exam, 5 Presentation, 5 Assignment)

References:

- Grech, S., Soldatic, K. (Eds.) (2016). Disability in the global south, critical handbook. Springer, Cham.
- Gupta, J., & Vegelin, C. (2016). Sustainable development goals and inclusive development. *International environmental agreements: Politics, law and economics*, 16(3), 433-448.
- Rousso, H. (2015). Education for All: a gender and disability perspective. UNESCO
- Liasidou, A. (2014). Critical disability studies and socially just change in higher education. *British Journal of Special Education*, 41(2), 120-135.
- Lancioni, G. E., & Singh, N. N. (Eds.). (2014). Assistive technologies for people with diverse abilities. Springer Science & Business Media.
- Lancioni, G, & Singh, N. (2014). Assistive technologies for people with diverse abilities. New York: Springer.
- Ahmad, F. K. (2015). Use of assistive technology in inclusive education: Making room for diverse learning needs. *Transcience*, 6(2), 62-77.
- 12. World Bank (2007). Disability in India: From Commitments to Outcomes. Working Paper, 2007, Washington DC
- K.Park – Community Medicine

Name of the Programme	Bachelor of Social Work
Semester	VI
Course Code	BSW-602
Nature of Course	Core Course
Course Title	Dissertation
Credits	6
Marks	100

80 marks in Dissertation (report) and 20 marks in viva- voce

Name of the Programme	Bachelor of Social Work
Semester	VI
Course Code	BSW-603
Nature of Course	Core Course
Course Title	Concurrent Field Work
Credits	6
Marks	100

- Focus of Field Work should be According to Discipline Specific Electives.
- Minimum hours for Field work should be 90 hours in the semester.
- Must submit the Reports to concerned Supervisor/Guide.
- Must Conduct IC/GC weekly.
- In Semester = 40 Marks (Report=20, Presentation=20); Viva Voce= 60 Marks

Name of the Programme	Bachelor of Social Work
Semester	VI
Course Code	BSW- 604
Nature of Course	DSE
Course Title	SOCIAL WORK WITH YOUTH
Credits	4
Marks	100

Objective:

- To introduce and discuss the complexities, problems and needs of youth.
- To understand the social work interventions with youth.

COURSE CONTENTS

Units	Name of the Unit	Contents	L	T	P	Marks
1	Demographic Profile of Youth	<ul style="list-style-type: none"> • Definition of Youth, Values and lifestyles of youth. • Youth: Characteristics & Types of Youth Programs 	12	4	-	20
2	Changes in the Life cycle- Youth	<ul style="list-style-type: none"> • The period of youth in the life cycle-transition, identity crisis, emotional and related problems. • Youth in the context of Education, Religion, Politics, Globalization and Modernization 	12	4	-	20
3	Social Problems of Youth	<ul style="list-style-type: none"> • Problems of Urban and rural youth-the influence of poverty and unemployment • Alcoholism, drug dependency, crime, exploitation (communalism and terrorism) and discrimination of youth, Special problems of female youth • Parent- Youth Conflict 	12	4	-	20
4	Youth and Welfare	<ul style="list-style-type: none"> • Role of Youth in National Development and social change • National youth policy-Government programs- NCC, NSS, NYK, Youth 	12	4	-	20

		hostels and youth clubs • Youth welfare organizations- Social work interventions towards youth issues, global and regional initiatives • Role of Social Worker in Youth welfare				
TOTAL CONTACT HOURS			64		80	
Note : End Semester Exam : 80 Marks, In Semester 20 Marks (10 In Semester Exam, 5 Presentation, 5 Assignment)						

Suggested readings:

1. Gore, M.S.(1977) : Indian Youth: Process of Socialisation, VishwaYuva Kendra, Delhi,
2. Havighurst, R. J.: Youth; University of Chicago Press, Chicago,1975.
3. John, V.V. : Youth and National Goals, VishwaYouvaKendra,New Delhi,1974.
4. Brew, J.M. : Youth and Youth Groups, London,1968
5. Fuchs, E.(ed) : Youth in changing World: Cross-cultural Perspective on YouthMouton, The Hague, 1976
6. Ross, Aileen D. Student Unrest in India- A Comparative Approach , McGill-Queen's University Press, London, 1969.
7. Erikson, E.H. Youth, Change and Challenge, Firma KLM Pvt. Ltd.Calcutta,1977

Name of the Programme	Bachelor of Social Work
Semester	VI
Course Code	BSW- 605
Nature of Course	DSE
Course Title	SOCIAL WORK WITH ELDERLY
Credits	4
Marks	100

Objective:

- To understand the basic needs and its interrelatedness of biological, psychological and socio-cultural aspects of ageing.
- To understand the policies and programmes for the elderly.
- To understand the nature of social work intervention towards the elderly and its relevance in the contemporary social situation.

COURSE CONTENTS

Units	Name of the Unit	Contents	L	T	P	Marks
1	Understanding Old Age	<ul style="list-style-type: none"> • Introduction to basic terms: elderly, older person, ageing, graying population • Ageing: Types & Causes of Ageing • Theories of ageing: biological/developmental, psychological, sociological 	12	4	-	20
2	Issues and Problems of Elderly population	<ul style="list-style-type: none"> • Needs and problems of elderly: physical, psychological, financial, social and environmental • Changing family norms, roles, power, status and problems related to it. • Ageing- Myth and stereotyping of elderly; sexuality in ageing, retirement, death and euthanasia, bereavement. • Care giving issues: Family relationships and Intergenerational gap 	12	4	-	20

3	Policies and Programmes for Elderly	<ul style="list-style-type: none"> • Rights of older persons against neglect, abuse, violence and abandonment. • National Policy for older persons 1999, National Policy for senior citizen 2011 • Social Security measures: Welfare programmes/schemes for the elderly 	12	4	-	20
4	Strategies and Social Work Interventions	<ul style="list-style-type: none"> • Programme for active ageing: Managing chronic diseases, promotion of wellbeing in old age, Day care and recreational centers, support groups, • Empowering elderly: Involvement of elderly in resource building, lifestyle management, retirement plans, grief and bereavement counseling. • Role of NGOs and social workers with older people. 	12	4	-	20
TOTAL CONTACT HOURS			64			80
Note : End Semester Exam : 80 Marks, In Semester 20 Marks (10 In Semester Exam, 5 Presentation, 5 Assignment)						

Suggested readings:

1. Bali, A.P. (ed.) 1999 Understanding Greying People of India, Inter India Publication NewDelhi.
2. Binstock, R.H., & George, L.K. 2001 Handbook of Aging and Social Science, Academic PressNew York.
3. Birren, J.E., & Schaie, K.W. (eds.), 2001 Handbook of the Psychology of Aging (5th ed.), Academic Press San Diego.
4. Hareven, T.K. Adams, K.J. (eds.) 1982 Aging and Life Course Transitions: An Interdisciplinary Perspective, Guilford Press, New York.
5. Ramamurthi, P.V., Jamuna, D. (eds.) 2004 Handbook of Indian Gerontology, Serial Publication, New Delhi.
6. Rajan, S.I., Mishra, U.S., Sarma, P.S. (eds.) 1999 India's Elderly: Burden or Challenge, Sage Publications, New Delhi.
7. Marshall, M. 1983 Social Work with Old People, The Macmillan Press Ltd.
8. Cox, E.O., Kelchner, E.S., & Chapin, R.K. 2002 Gerontological Social Work Practice: Issues, Challenges and Potential, Haworth Social Work

9. Krishnan, P., &Mahadevan, K. (eds.) 1992 The Elderly Population in Developed andDeveloping World: Policies, Problems and Perspectives, B.R. Publishing Corporation, Delhi.
10. Dhillon, P.K. 1992 Psychosocial Aspects of Ageing in India, Concept Publishing Company,New Delhi.
11. Sears, J.T. 2009 Growing older,Routledge, Tylor& Francis Group, USA
12. Rabbitt, P. 2009 Psychology of aging, Psychology press, Tylor& Francis Group, USA
13. Atchley, R. 1997 Social forces and aging: an introduction to social gerontology, 8thed.,Walsworth Publishing Co., Belmont
14. Hooyman, N.R. &Kiyak, H.A. 2001 Social gerontology: a multidisciplinary perspective, 6thed.,Allyn& Bacon, Inc,

Name of the Programme	Bachelor of Social Work
Semester	V
Course Code	BSW- 606
Nature of Course	DSE
Course Title	Social Work with differently abled People
Credits	4
Marks	100

Objective:

- To introduce learners the key concepts in the emerging scholarly field of disability studies
- Know to apply social work skills and techniques with persons with disabilities
- Understand about different legal provisions related to disability

COURSE CONTENTS

Units	Name of the Unit	Contents	L	T	P	Marks
1	Ability Nature and Dimensions	<ul style="list-style-type: none"> • Concept of disability • Natural and international perspective • Disability classification concept, needs and problem 	12	4	-	20
2	Disability and Society	<ul style="list-style-type: none"> • Disability Movement- Historical Perspective, National and International Milestone • Societal response disables people • Influencing Societal Attitudes: Empowerment Ideology as Social Work Intervention 	12	4	-	20
3	Prevention and Rehabilitation	<ul style="list-style-type: none"> • Prevention of disease causing disability and safeguards to avoid disability • Rehabilitation- Concepts, Nature, Community Based Rehabilitation Efforts by Government and NGO 	12	4	-	20
4	Rights of the Disabled	<ul style="list-style-type: none"> • UN Declaration of Human Rights of disabled person 	12	4	-	20

		<ul style="list-style-type: none"> • Rights of Person with Disabilities Act, 2016 • Legal rights of disabled in India 				
TOTAL CONTACT HOURS			64	80		
Note : End Semester Exam : 80 Marks, In Semester 20 Marks (10 In Semester Exam, 5 Presentation, 5 Assignment)						

Suggested readings:

1. Barlow H. David and Durand, V.(2009) Abnormal Psychology: An Integrated Approach, Wardworthcongage Learning, publication., Canada.
2. Albrecht, G.L., Seelman, K.D., & Bury, M. (eds.) (2001), Handbook of Disability Studies. California: Sage Publications.
3. Oliver, M. (1996) ,Understanding Disability: From Theory to Practice. Basingstoke, New York: Palgrave.
4. Rothman, J.C. (2003), Social Work Practice Across Disability. Boston: Allyn & Bacon.
5. Robert, P., Marinelli, R.P. & Dell Orto, A.E. (1999), The Psychological and Social Impact of Disability. New York: Springer.
6. Kundu C.L (ed) (2003), Disability status India, New delhi, Rehabilitation Council of India.
7. Puri, M. & Abraham, G. (eds.) (2004) Handbook of Inclusive Education for Educators, Administrators and Planners: Within Walls, Without Boundaries. New Delhi: Sage Publications.
8. World Health Organization (1980) International Classification of Impairments, Disabilities and Handicaps (A Manual of Classification Relating to the Consequences of Diseases), Geneva: World Health Organization.
9. Oliver, M., & Sapey, B. (eds.) (1998) Social Work with Disabled People London: Palgrave Macmillan.
10. Karna, G.N. (2001), Disability Studies in India: Retrospect and Prospects, New Delhi: Gyan Publishing House.
11. Karna, G.N. (1999), United Nations and the Rights of Disabled Persons: A Study In Indian Perspective. New Delhi:
12. Sen, A. (1988), Psycho-Social Integration of the Handicapped: A Challenge for Society. New Delhi: Mittal Publishers.

NAME OF THE PROGRAMME	BACHELOR OF SOCIAL WORK
SEMESTER	VI
COURSE CODE	BSW 607
COURSE TITLE	Information and Communication
NATURE OF THE COURSE	General Elective
TOTAL CREDIT	2
MARKS	100

Objectives:

- To understand the concept of ICT in the context of development.
- To learn about various technological devices and its application for leading social transformation.
- To understand the differences, characteristics and activities of different net based communities.
- To develop skills and competencies to integrate ICT in social work practice across settings.

Unit	Name of the Unit	Contents	L	T	P	Marks
1	Importance of ICT in Social Work	Meaning of ICT and t types of ICT, Functions and significance of ICT Orientation of different technological devices: Apps, Mobile, GIS, E-maps, Blogs, Community Radio, And Orientation to social networking sites: Facebook, WhatsApp, Twitter, and Skype. Occupational groups and ICT usage Effective use of networking sites for empowering vulnerable constituencies	1 2	0 4	-	20
2	Technology and Development	ICT for development and its societal implications, Evolution of ICT in Development Endeavour, ICT and Millennium Development Goals,	1 2	0 4	-	20

		Democratic and decentralized processes in development, Technology and culture: community and identity, participatory culture and ICT, community informatics .				
3	Technology for Change	Technology, governance and development, IT Act, Cyber-crime, ethical hacking, surveillance and right to privacy.E-governance policies and programmes: E-Panchayat Governance, Digital India, E-Shakti, ICT for fund raising and Advocacy.	1 2	0 4	-	20
4	ICT and Skills for Social Work Practitioners	Social and life skills through effective use of ICT, Digital competencies for social work practice: writing blogs, making apps, websites, creating social media groups Designing community maps, GIS, community radio, E-based scheme and programmes.	1 2	0 4	-	20
TOTAL CONTACT HOURS			64			60
Note : End Semester Exam : 80 Marks, In Semester 20 Marks (10 In Semester Exam, 5 Presentation, 5 Assignment)						

References:

- Jenkins, Henry (2006). Convergence Culture: Where Old and New Media Collide: New York, London: New York University Press.
- Hassan Robert, Thomas Julian (2006). The New Theory Reader, Open University Press.
- Marshall P David (2004). New Media Cultures, Hodder Stoughton Educational.
- Hill, A; & Shaw, I (2011). Social work and ICT. Sage Publication